

# Encouraging Students to Speak Up



Parlay

Today's teachers must accommodate for a very diverse group of learners.

## Some students are...



Quiet    Introverted    Unsure about their answers

Lacking confidence    Nervous about being graded

Anxious to speak up    Still learning the language

Here are some ways Parlay can help you address different needs and encourage all students to contribute to classroom discussions.

## What Some Students Need... and How Parlay Helps.



### To observe and “warm up” until they are ready to participate

Students can make observations and provide peer feedback until they are comfortable speaking. This way, they are still engaged even when they are not the speaker!



### To read and take notes at their own pace

Attach and/or link to external sources so everyone has easy access to reading materials.



### To be encouraged to embrace their own personality

Use the “Expressive” point type to reward students for expressing individuality and providing a unique perspective.



### To receive real time, constructive feedback

Use the feedback tool to communicate strengths, next steps, and words of encouragement. You can also review our Keys to Effective Feedback guide with your students!



### To feel safe and comfortable enough to be themselves

Check out our guide on How to Be a Better Digital Citizen with your class to ensure all discussions are respectful and inclusive!



### To acknowledge small steps in their progress to gain confidence

Parlay's Point System rewards your students for demonstrating key skills and aptitudes.



### To be encouraged to ask questions

Use the “Inquiry” point type to reward students for showing curiosity and asking relevant questions.



### To be discreetly reminded to participate

Give a little “Nudge” to students who are quiet and/or disengaged. Students receive private notifications that encourage them to participate.



### To be able to participate and show their engagement in more than one way

Your students have a “voice” online and in-person: discussions can occur in the comfort of their own homes or live in the classroom.

Students are also given credit for contributing verbally (speaking in discussions) and digitally (peer feedback and comments).

See our community-generated Conversation Cards for more ways to use Parlay!



### To feel they can be honest, without being judged

Use the “Secret Identity” feature to hide student names during discussions. Anonymity can allow your students to feel more comfortable asking questions and encourage them to give more genuine peer feedback!



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For more information and resources check us out at: [www.parlayideas.com](http://www.parlayideas.com)